# ★ Further Explanations of the Charts ★

In order to really understand these notes, the reader should make every effort to have a qualified teacher  $(q\bar{a}r\bar{i})$  of  $tajw\bar{i}d$  to explain and, more importantly, to demonstrate the rules of  $tajw\bar{i}d$ .

The science of proper pronunciation of the Quran originated with the Prophet , who learned it by repeating after the angel Jibrīl the Words that came from Allāh .....

The Prophet in turn taught it to his companions who in turn taught it to successive generations of Muslims right up to the present day.

It is in every sense an oral transmission and, as we have mentioned elsewhere, books, tapes, CD's and computer programs may all be helpful but they are never, and can never be, a substitute for a qualified  $q\bar{a}r\bar{i}$  as a teacher any more than a translation could ever be the actual words of Allāh in the Qur'ān.

Tajwid means, by definition: bettering, improving, becoming excellent. Functionally it means articulating every letter in the Qur³ān in its correct timing and from its proper makhraj or point of articulation (see Plate V on p. xiii). It is one of the Islamic sciences ( $^cul\bar{u}m$ ) and it serves to preserve the tongue from mistakes in pronunciation of the Qur³ān in the course of reading ( $qir\bar{a}$ ), so as to preserve the text from distortion.

In this science every letter has its right (haqq) and its due (mustahaqq). The rights of a letter are the characteristics that are always connected to it, and the dues of a letter are characteristics that are present sometimes but not always such as qalqalah, idgham, ghunnah etc.

The principles of tajwid are four:

- 1. Knowledge of the point of articulation of the letters.
- 2. Knowledge of the characteristics of the letters.
- 3. Knowledge of what rules change the letters.
- 4. Exercise of the tongue through oft-repeated reading or sonorous recitation  $(qir\bar{a}^2)$ .

I have found the following books on tajwīd in English helpful: Easy Tajwīd by Dr. al-Muqrī Syed Kalimullāh Ḥusayni; Tajwīd; The Art of Recitation of Holy Qur'an by Dr. Abdul Majid Khan; Tajweed Rules of the Qur'an by Sr. Kareema Carol Czerepinski; and a Brief Introduction to Tajweed by Umm Muhammad.

What follows is an expansion and a further explanation of the basic infomation that we have furnished in the preceding plates. Also see additional plates on pp. xiii, xv & xvi.

# ★ On the Modification of Vowel Signs & Letters ★

Mulqalqalah or echoing letters (Qāf, Ṭāw, Bā', Jīm, Dāl).

Example: QADå 'ABåLAGhŪ (72:28).

This is the quality of these letters, which, when pronounced, have an echoing sound which comes from a vibration in the mukhraj (point of articulation; see diagram). The letter a with a circle above it ( $\mathring{a}$ ) is used in the transliteration to indicate qalqalah.

There are three degrees of intensity. The  $Q\bar{a}f$  has the highest intensity or most echo, followed by the  $J\bar{\imath}m$  and the  $B\bar{a}^{2}$ , which are followed in turn by the Dal and the  $T\bar{a}$ .

The *qalqalah* letters are further modified by three things: if the letters are *mushaddad* (meaning they have a *shaddah*), or if they are *sākin* (meaning at rest and they have no vowel sign), or if they are *mutaḥarrik* (meaning they are in movement and they are voweled).

If the letters are *mushaddad* they have a stronger *qalqalah* than if they are *sākin*. If the letters are *sākin* (unvoweled) they have a stronger *qalqalah* than if they are voweled.

Qalqalah is also classified as major qalqalah, which is when the qalqalah is sākin at the end of a word, and minor qalqalah, when it is sākin within a word.

The rules of Tanwin or nunation  $(\dot{\upsilon})$ ,  $(\dot{\upsilon})$ ,  $(\dot{\upsilon})$ ,  $(\dot{\upsilon})$ 

There are four sets of rules governing pronunciation of the letter  $n\bar{u}n$  ( $\dot{\upsilon}$ ).

- 1. Clear pronunciation of the tanwin ('idhār).
- 2. Assimilation of the tanwin ('idghām').
- 3. Substitution of the tanwin ('iqlāb).
- 4. Concealing or supression of tanwin ('ikhfā).
- 1. Clear pronunciation of the tanwin ( $\dot{i}dh\bar{a}r$ ). If the  $n\bar{u}n$  comes before one of the six guttural letters: hamza,  $h\bar{a}^{\flat}$ ,  $\dot{a}yn$ ,  $h\bar{a}^{\flat}$ , ghayn,  $kh\bar{a}^{\flat}$ , the  $n\bar{u}n$  must be pronouned sharply and clearly and there should be no nasal buzz (ghunnah).

Example: 'ADhĀBUN 'ALĪM (71:1)

2. Assimilation of the tanwin (idgham). If, after a silent (sakin) nama or tanwin, the letters ya,  $ra^2$ , mim, lam, waw, nam appear, the nam is assimilated, which means to say it fully or partially disappears.

There are two kinds of 'idghām: partial and complete.

a.) Partial assimilation, idgham with ghunnah (a buzzing sound), occurs when a sakin  $n\bar{u}n$  or  $tanw\bar{u}n$  comes before  $y\bar{u}a$ , waw,  $n\bar{u}n$ ,  $m\bar{u}a$ . If this happens the  $n\bar{u}n$  or  $tanw\bar{u}n$  is assimilated into the letter with a nasal buzzing sound or ghunnah.

Example: 'AÑY-YA'TIYAHUM (71:1) (note the use of Ñ to indicate *ghunnah*) Example: YŌWMA'IDḫIÑW-WA (69:16)

b.) Complete assimilation,  $idgh\bar{a}m$  pronounced without nasal (ghunnah) sound, occurs when a  $s\bar{a}kin\ n\bar{u}n$  or  $tanw\bar{i}n$  is followed by a  $l\bar{a}m$  or  $r\bar{a}$ . If this happens the sound of the  $n\bar{u}n$  or the  $tanw\bar{i}n$  will completely disappear.

Example: QASAMUL-LIDhĪ (89:5) Example: MIR-RABBIKA (78:36)

3. Substitution ( $iql\bar{a}b$ ) of the tanwin.  $Iql\bar{a}b$  means substituting one letter for another. If the letter  $b\bar{a}$  comes after a  $s\bar{a}kin$   $n\bar{u}n$  or  $tanw\bar{i}n$  the  $n\bar{u}n$  or the tanwin is subsumed into the  $b\bar{a}$  and changed to a  $s\bar{a}kin$   $m\bar{i}m$  with ghunnah.

Example:  ${}^{5}ABADAM - BIM\bar{A}$  (62:7) (note italic M used in transliteration) If the *tanwin* is followed by a letter  $m\bar{i}m$ , then the tanwin is subsumed into the  $m\bar{i}m$  and is thus changed to a  $s\bar{a}kin\ m\bar{i}m$  with ghunnah.

Example: KABĪRAM-MAHĪLĀ (73:14) (Note 'M' joined to 'M' by hyphen)

4. Concealing or supression ('ikhfā) of tanwīn. This occurs when the letters, sawd, dhāl, thā', kāf, jīm, shīn, qāf, sīn, dāl, ṭaw, zāy, fā', tā' or dawd follow tanwīn. In these cases the tanwīn should be pronounced with a nasal buzz (ghunnah).

Example: HAJåRAÑ JAMĪLĀ (73:10) (note again the use of Ñ to indicate ghunnah)

Example: 'INNA-L-'IÑSĀNA LA-FĪ-KḫUSR (78:36) Example: MIÑ SHARRI MĀ KhALAQå (113:02)

If a silent (sākin) nūn is followed by ṣawd, dhāl, thā', kāf, jīm, shīn, qāf, sīn, dāl, ṭaw, zāy, fā', tā', dawd, dhāw, the nūn is pronounced with a ghunnah for two counts.

Example: LAÑ TAQŪLA-L- $^{2}$ IÑSU- (72:5) (note again the use of the letter  $^{\infty}$ )

### The rules of sākin mīm $(\mathring{\rho})$

1. Labial (or lip)  $ikhf\bar{a}$ . If a  $s\bar{a}kin\ m\bar{i}m$  is followed by the letter  $b\bar{a}$ , the pronunciation of  $m\bar{i}m$  is supressed with *ghunnah* and the sound is moved to the  $b\bar{a}$ .

Example: 'INNA RABBAHUM-BIHIM (100:11) (note italic 'M' joined to 'B' by hyphen)

2. Labial 'idgḥām. If a sākin mīm is follwed by a word beginning with a vowelled mīm, the first mim is subsumed into the second mīm with gḥunnah so that the two letters become one.

Example: WA LAKUM-MĀ KASABåTUM (2:141) (Note 'M' joined to 'M' by hyphen)

3. Labial idhar. If any letter other than a  $b\bar{a}$  or a  $m\bar{l}m$  comes as the first letter of the word immediately following a  $s\bar{a}kin\ m\bar{l}m$ , the nasal sound of the  $m\bar{l}m$  is pronounced clearly and sharply.

Example: LAKUM DĪNUKUM WALIYA DĪN (109:06)

If a mim or a nun with a shaddah occurs in a word, it is pronounced with ghunnah.

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Example: ThUMMA - MIMMĀ - INNA - JANNAH - AN-NAFS

### The rules of $l\bar{a}m$ ( $\bigcup$ )

1. When  $l\bar{a}m$  occurs in the Name of  $All\bar{a}h$  it is called  $l\bar{a}mu$ -l- $jal\bar{a}lah$ . When  $l\bar{a}mu$ -l- $jal\bar{a}lah$  is preceded by a fathah or dammah, the  $l\bar{a}m$  is pronouned with a deep heavy (mufakhkham) sound, as in "water".

Example: QĀLLA-LLĀH - NAṢRU-LLĀH (note letter A is roman, not italic)

2. If there is a *kasrah* on the letter preceding  $l\bar{a}mu$ -l- $jal\bar{a}lah$ , the  $l\bar{a}m$  is pronounced softly (muraqqaq), as in "cat".

Example: LI-LL $\tilde{A}$ HI (note the italic ' $\tilde{A}$ ' to indicate muraqqaq).

In both cases in the transliteration the two LL's of the *lāmu-l-jalālah* are connected, as in NAṢRU-LLĀH or LI-LLĀH which differentiates *lāmu-l-jalālah* from other L's which are not joined but separate as in MATĀ'AL-LAKUM or 'AL-LADḫĪ.

See the chart "Modification of Vowel Signs & Letters" which graphically shows that when the dagger 'ālif above the shaddah in ALLĀH is straight up and down it is pronounced softly (muraqqaq), and when the dagger 'ālif above the shaddah has a line through it is pronunced with a deep heavy (mufakhkham) sound as noted above.

Also note that the  $l\bar{a}m$  of particularization (AL) is also pronounced softly as in  $^{3}ILLA$  or  $JA^{c}ALNA$ .

#### The rules of $r\bar{a}$ ( $\iota$ )

1.  $R\bar{a}^{\gamma}$  is pronounced thinly  $(tarq\bar{i}q)$  if the letter  $ra^{\gamma}$  has a kasrah or  $tanw\bar{i}n$  with kasrah. This is indicated in transliteration by italic R and it is indicated in the Arabic text when the tail of the  $r\bar{a}^{\gamma}$  has a 'hook' (see chart "Modification of Vowel Signs & Letters"). Example: WA-Dh-KURI-S-MA (73:8). In the Arabic text the bottom of the  $r\bar{a}^{\gamma}$  is

Example: WA-D $\hat{h}$ -KURI-S-MA (73:8). In the Arabic text the bottom of the  $r\bar{a}^{5}$  is clearly hooked.

2.  $R\bar{a}$  is pronounced heavily  $(tafkh\bar{u}m)$  if the letter ra has a fathah or a dammah or  $tanw\bar{u}n$  with fathah or dammah. This is indicated in transliteration by a plain Roman R (see "Modification of Vowel Signs & Letters").

Example: RABBIKA (73:8). In the Arabic text the tail of the  $r\bar{a}$  has no 'hook'.

3.  $R\bar{a}^{\flat}$  with 'imāla. This occurs only once in the rendition of 'Imām Hafs &, in 11:41. In this case the word is written MAJåRIHĀ but is pronounced MAJåRAYHĀ.

What we have written concerning the first two rules of  $r\bar{a}^2$  is a simplification of many rules. Further subsets stem from what is called the real  $s\bar{a}kin$  and the temporary  $s\bar{a}kin$  as well as what happens when a  $s\bar{a}kin$   $r\bar{a}^2$  is changed into a  $r\bar{a}^2$  with a kasrah in order to join two words. Please refer to a qualified  $q\bar{a}r\bar{i}$  or, in the absence of same, one of the books on tajwid mentioned earlier for a detailed explanation. All of these subtleties are indicated and appear clearly marked both in the Arabic and transliterated texts.

#### The rules of $h\bar{a}^{\flat}$ ( $^{\diamond}$ )

In conjuction with a pronoun denoting the third person singular masculine ( $h\bar{a}^{2}u$ -d- $dam\bar{i}r$ ), there are six rules with some exceptions in 'Imām Ḥafs'  $\mathcal{L}$  rendition.

1. When a  $h\bar{a}$  is written with an inverted dammah or a long kasrah above or below it, and that is followed by a vowelled letter, it should be pronounced as  $H\bar{U}$  or  $H\bar{I}$  with the vowel having the length of a long 'alif or two harakah or beats. This is called silah. For example: BIH $\bar{I}$  or LAH $\bar{U}$ .

The exception to this is in 'Imām Hafs' seprendering of 39:7, when what is written as YARDAHŪ LAKUM is pronounced as YARDAHU LAKUM.

- 2. In 33:60 and in 19:46 we find LAM YAÑTAHI, in 11:91 we find MA NAFQAHU, in 77:42 we find FQWKIHI. In these words the  $h\bar{a}$  is not a pronoun but is part of the word, and so it is not pronounced with a *şilah*.
- 3. If the letter immediately preceding the  $h\bar{a}^{\flat}$  is  $s\bar{a}kin$ , then in the rendition of 'Imām Ḥafs  $\mathfrak{L}$  there is no silah, as in FIHI or MINHU, with the exception of 25:69 which is pronounced FIHĪ.
- 4. If there is a  $s\bar{a}kin\ y\bar{a}$  before the  $h\bar{a}$  of the pronoun, it is produced with a kasrah as in 'ALAYHI. Exceptions to this, according to 'Imām Ḥafs & , are found in 18:63, where WA MĀ 'AÑSĀNIHŪ is written but it is pronounced as WA MĀ 'AÑSĀNIHŪ, and in 48:10 where it is written 'ALAYHŪ-LLĀHA but pronounced as 'ALAYHU-LLĀHA.
- 5. If the letter in the next word after a long  $h\bar{a}^{\flat}$  is sakin, then the  $h\bar{a}^{\flat}$  is not pronounced with a silah but only with a silah or silah but only with a silah or silah but only with a silah or silah or silah but only with a silah or silah
- 6. If a stop (waqf) is made on the  $h\bar{a}^{3}$  of a pronoun it automatically becomes  $s\bar{a}kin$ .

The rules of prolongation (madd) and shortening (qasr)

*Madd* means to lengthen the sound in the pronunciation of the letters  ${}^{2}alif$ , wow, and  $y\bar{a}^{2}$ . This lengthening is measured by the number of  $harak\bar{a}t$  or beats, with one  $harak\bar{a}t$  being equal to the time it takes to pronounce a single fathah, dammah or kasrah, two beats of which equal one  ${}^{2}\bar{a}lif$ .

The lengthening of letters can be short (qasr), equaling two harakāt or one  ${}^2\bar{a}lif$ ; medium (tawassut), equaling four  $harak\bar{a}t$  or two  ${}^2\bar{a}lif$ s; long  $(t\bar{u}l)$  equaling six  $harak\bar{a}t$  or three  ${}^2\bar{a}lif$ s. This is shown in the transliteration as  $\bar{A}$  or  $\bar{A}\bar{A}$  or  $\bar{A}\bar{A}$ ,  $\bar{I}$  or  $\bar{I}\bar{I}$  or  $\bar{I}\bar{I}\bar{I}$ , and  $\bar{U}$  or  $\bar{U}\bar{U}$  or  $\bar{U}\bar{U}\bar{U}$ .

In order for *madd* to occur, certain conditions must be present.

- 1. A letter of *madd* must be present in the word.
- 2. A hamza, sukūn or shaddah must immediatly follow a letter of madd.
- 3. The letter of *madd* must be pronunced.

#### Types of madd.

- 1. 'Āṣli madd (also known as tab'i madd), in which the count is two harakah. This type of madd occurs naturally, and if it is not there the word becomes a different word, as in the difference between 'INNA, where there is a fathah on the nūn, and 'INNĀ, in which there is fathah followed by a letter of madd, an 'ālif, which means that the final A gets two harakah: Ā. If the word were to be pronounced the same, it would change the meaning. In the first case the word means "Indeed", and in the second case it means "Indeed we". Similarly there is 'AKhIDhNA and 'AKhIDhNĀ, where the first word means "All those women took" and the second "We took." Extreme care must be taken in reading to differentiate by correct pronunciation lest the meaning of the text be inadvertently changed.
- 2.  $Far^ci$  madd, in which a maddah letter and a cause of madd are combined. The madd letters are three:  ${}^{\flat}alif$ , wow and  ${}^{\flat}alif$ . The causes of madd are also three: hamzah,  $suk\bar{u}n$  and  $tashd\bar{u}d$ .

In turn there are five kinds of *madd* which shall be discussed in detail..

- 1. Wājib madd which is compulsory (also called mutttasil madd or Joint madd).
- 2. Jā'iz madd which is permissable.
- 3. *Silah madd* which is elongated *madd*.
- 4. Arid madd which is temporary madd.
- 5. Lāzim madd or permanent madd.
- 1. Wājib (compulsory) madd occurs when the condition of madd and a hamzah, which is the cause of the madd, are found together in the order described above.

Example: NASḫĀĀ'U or 'ULĀĀ'IKA or SŪŪ'A or JĪĪ'A

The duration of this *madd*, according to 'Imām Ḥafs  $\mathcal{B}$ , is two or two and a half 'ālifs or five harakah beats shown as  $\bar{A}\bar{A}$ .

Exceptions are found in 7:103 and 10:83, where this no  $w\bar{a}jib \ madd$  and the sign of madd does not appear even though the conditions for it are present.

2.  $J\bar{a}$  iz (permissible) madd. If the condition of madd is at the end of a word and the cause of the madd — hamzah written in the form of an  $\bar{a}$  is found at the beginning of the following word, a  $j\bar{a}$  iz madd occurs.

#### Example: BI-MĀĀ 'UNZILA or HĀĀ 'ULĀĀ'I or HĀĀ 'ANTUM

Jā'iz madd is also called munfaṣil (separated) madd because the condition of the madd and the cause of the madd are found in two separate words. If there is a stop between two words where both the condition and the cause are present, but a stop occurs, then there is no madd because the hamzah of the second word will not be pronounced. For the formation of madd both the condition and the cause must be present not only in one place, but read together. Also, if the condition and the cause are not found side-by-side in the same word, there will be no madd.

It is called  $j\bar{a}^{\gamma}iz \, madd$  because some  $q\bar{a}r\bar{i}s$  pronounce it with short (qasr) prolongation, the majority with medium (tawassut) prolongation and a few with extended or long  $(t\bar{u}l)$  prolongation.

However the majority of  $q\bar{a}ris$  pronounce it with medium prolongation or a count of two 'alifs, shown as  $\bar{A}\bar{A}$ .

Exceptions are found in 6:163, 9:47, 37:68 and 59:13, due to the appearence of a *waṣli hamzah* which is dropped in combined reading, eliminating the cause for the *madd*.

3. Silah (elongated) madd, is also called  $talaffudi\bar{t}$  madd. In this case the conditions of madd WOW or  $Y\bar{A}$ ? do not appear in writing, but are read due to the insertion of the sign for a long dammah as in  $H\bar{U}$ , or long kasrah as in  $H\bar{I}$ , when this is followed by an 'aṣli hamzah.

Example: BIHĪĪ 'ANZAYNĀ or 'INDAHŪŪ 'ILLĀ

The duration of this *madd*, according to 'Imām Ḥafs  $\mathcal{L}$ , is two or two and a half 'ālifs, shown as  $\bar{A}\bar{A}$ .

Exceptions occur when the *hamzah* is *waṣlī* or dropped off due to combination in reading, as in BIHI-LLĀH or LAHU-L-MULK.

In  $w\bar{a}jib \ madd$ ,  $j\bar{a}^{2}iz \ madd$  and  $silah \ madd$  the cause of the madd is the hamzah. In fact,  $silah \ madd$  is a  $ja^{2}iz \ madd$  but because of the unique conditions it is mentioned separately.

4.  $^{c}Arid$  (temporary) madd, occurs when the letter immediately after a condition of madd gets a temporary  $suk\bar{u}n$  due to a stop.

Example: YU'MINŪNA changes to YU'MINŪNN or AN-NĀSI changes to AN-NĀSS

5. Lāzim (permanent) madd, occurs when a condition of madd and a permanent sukūn combine in one word.

These can be seen in the  $muqatta'\bar{a}t$  or abbreviated letters that occur at the head of certain surahs (see section and charts on the  $muqatta'\bar{a}t$  or abbreviated letters, pp xv-xvi). Example  $N\bar{U}\bar{U}N$  or  $\bar{A}\bar{A}\bar{A}D$  or  $M\bar{I}\bar{I}M$  but not  $\bar{A}\bar{A}\bar{A}\bar{D}$  because there is no hamza, sukun or shaddah on the lam.

These are always produced with six measures of harakah or three a in  $\bar{A}\bar{A}$ . There are two kinds of a in a i

- 1. Lāzim Madd Kalīmī Mukhaffaf happens when the condition of madd and a permanent sūkun occur in the same word.
- 2. Lāzim Madd Kalimī Muthaqqal happens when the condition of madd and a permament sukūn occur in the same word and the sukūn is created because of the appearence of tashdīd.

- 3. Lāzim Madd Ḥarfī Mukḥaffaf happens when the condition of madd and a permanent sukūn occur in a letter but the sukūn is not written. This is found in muqatt at or abbreviated letters.
- 4. Lāzim Madd Ḥarfī Muthaqqal happens when the condition of madd and a permament sukūn occur in a letter in the form of tashdīd. This also is found in muqaṭṭa āt or abbreviated letters.

For specific examples of these forms see Easy Tajwīd, pp 73 or Tajwīd: The Art of Recitation of the Qur'ān, pp104-105. There are many subtle aspects relating to madd, and one should both read the suggested books and, most importantly, make every effort to find a qualified  $q\bar{a}r\bar{\iota}$  who can explain these rules by direct example.

Waqf (stop) and 'Ibtida' (go).

Waqf is a break in sound or breath. 'Ibtidā' is to begin again or initiate after waqf. Copies of the mushaf that are printed in the Arab world contain, in general, very few punctuation marks, because it is assumed that those who are reading the text are Arabic speakers and, consequently, are well aware of the rules of punctuation: where thoughts stop; where phrases stop, where sentences stop, etc.

In the non-Arabic speaking but Arabic reading world, which includes Urdu speakers, Darī and Farsī speakers and, until the time of Ataturk, Ösmanli speakers, people can read Arabic, but often do not know the meaning of what they are reading except in the most general way, and usually have little or no idea of the grammar. This is why editions of the *mushaf* published in those linguistic regions are liberally punctuated.

This is another reason we have chosen to use the *Tajwīdi Qur'ān* as the basis for our transliteration and translation: every thought, breath, stop, start and hold are clearly delineated in the orthography adopted by 'Ustād Iqbāl.

In the charts, the reader will find a complete listing of the various marks of punctuation that occur in the *Tajwīdī Qur'ān*. These must be very carefully noted and internalized, for without knowledge of how and when to stop and how and when to proceed or go or to initiate, the meaning of the Qur'ān could very easily be distorted.

Because some earlier readers have written asking for further explanation, these notes are provided by way of trying to clarify the issue of correct stopping and starting.

1. In the transliteration we use three main marks for punctuation: the colon, the semi-colon and the question mark.

The semi-colon corresponds to the little  $t\bar{a}^{2}(\bot)$  and the colon to  $j\bar{i}m$  ( $\bar{z}$ ) in the text.

 $T\bar{a}$  means that a stop is better and  $j\bar{i}m$  means that, whilst both continuation and stop are permissable, a stop is preferable.

Additionally we insert phrases in the transliteration such as stop, must stop, sunnah stop, stop and go etc. to help the reader observe the correct rules for waqf and  $ibtid\bar{a}$ .

These are all self-explanatory especially when referenced against the Arabic text.

- 2. If a reader makes a stop at any word, he or she must make the last letter of that word  $s\bar{a}kin$ . This means that the vowel on the last letter, regardless of the harakah, is  $suk\bar{u}n$  unless the last letter has a  $fathah tanw\bar{u}n$ .
- 3. If the reader stops on a word with a *fatḥah tanwīn*, with or without an  $\bar{a}$ *lif*, then that letter becomes a two-count *madd*, also known as  $tab\bar{b}^c\bar{i}$  madd.

Example: 'AFWAJAN becomes 'AFWAJĀ, NISĀĀ'AN becomnes NISAA'Ā

4. If there is a *fatḥah tanwīn* or any other *ḥarakah* over the  $t\bar{a}$  marbutta of feminine gender, the  $t\bar{a}$  marbutta changes to  $h\bar{a}$  with a sukūn over it.

Example: RAḤMATUN becomes RAḤMAH, 'AL-MAGḥFIRATU becomes 'AL-MAGḥFIRAH

5. If there is a long  $t\bar{a}$  at the end of the word, the long  $t\bar{a}$  is not converted to a  $h\bar{a}$  but remains a  $t\bar{a}$  pronounced with a *sukūn*.

Example ḤABATUN becomes ḤABAT, MA'DŪRĀTIN becomes MA'DŪRĀT

6. If a stop is made on a *shaddah* letter at the end of the word, its *harakah* will drop, but the letter must be pronounced so as to signify the *tashdīd*.

Example: WATABBA becomes WATABBå, MAFARRA becomes MAFARR

7. If a word begins with a *waṣlī hamazah*, which is a *hamzah* that is dropped in continued reading, the *hamzah* should be given a *ḥarakah* which is generally determined by the third letter in the word.

Example: 'UNSUR or 'IDRIBå

If, however, if there is a *fathah* on the third letter in the word, a *kasrah* is given to waslī hamzah to begin reading the word after a stop.

Example: 'IFTAH

If the *hamzah* denoting an article [AL] is prefixed to a word, this *hamzah* must be given a *fathah*.

Example: 'AL-BANŪN or 'AL-MĀLU or 'AL-LADhĪ

7. If reading is initiated with the word, for example, 'PITUNĪ, then the second *hamza* is changed to a  $y\bar{a}$ ' as in 'ĪTUNĪ or, for example, in 'U'TUMIN, with a *waw* as in 'ŪTUMIN.

If no initiation is made with these words, but these words are combined with another word that precedes them, then the waṣlī hamzah is dropped and the second hamzah is pronounced.

Example: YĀ ṢĀLIḤU-'TINĀ (7:77) or WA QĀLA-L-MALIKU-'TŪNĪ (12:50)

- 8. There are four pauses (all of which are marked both in the Arabic and transliterated text) which are called *saktah*. This pause is closer to continuation than *waqfah* which is closer to a stop. One must stop and go without taking a breath. These occur at:
- a) 18:1 when the tanwin on 'IWAJAN is changed to 'IWAJĀ
- b) 36:52 where there is a saktah pause over the 'alif in MARQADINĀ
- c) 75:27 where there is a saktah pause over over the nūn in MAN
- d) 83:14 where there is a saktah pause over the lām in BAL

Further information on Stopping and Beginning or Initiation

As a general rule a stop should be made at the end of a complete  $\bar{a}yat$  or verse indicated in transliteration by the sign  $\odot$  or  $\odot$ . One may also stop if there is a punctuation mark in the beginning of an  $\bar{a}yat$ . The reader should carefully read the chart, "Punctuation Marks & Marginalia in the Arabic Text" to fully understand these marks.

1. Whenever a stop is made, there must be a break both in the breath and in the sound. If the recitation is continued, the last letter of the word on which a stop could have been made must be pronunced with the *harakah* on it.

Example: 'AL-ḤAMDU-LI-LLĀHI RABBI-L-'ĀLAMĪN 🕲

2. In a compound word which is made up of two words, it is not permissable to stop on the first word and then begin with the second word.

Example:  ${}^{3}AB\bar{A}{}^{3}UKUM$ : you may *not* stop on  ${}^{3}AB\bar{A}{}^{3}$  and then start again with KUM.

Example: QULŪBUKUM: you may *not* stop on QULUBå and then start again with KUM.

The stop must be made after a complete word and begin with another complete word.

3. If there is no punctuation mark for a stop at the end of a word, and a stop is made on the word, then reading should begin again from an appropriate preceding word such as WA where it would make good sense to begin based on the meaning of the  $^{3}ayat$ .

#### Kinds of Stops:

There are three kinds of basic stops based on the reason for stopping:

- 1. An \*Idtirārī (forced) stop is an unintentional stop caused by a cough or running out of breath, etc.
- 2. An 'Ikhtibārī (informative) stop is one in which the reader stops in order to explain how a stop is made at that particular point.
- 3. An 'Ikhtiyārī (voluntary) stop is made when the reader stops to breathe because it may not be possible or permissable to read a long 'āyat in one breath.

Additionally there are four classifications of stops:

1. Perfect (at- $t\bar{a}m$ ) stop, which occurs at the end of an  $\bar{a}yat$  where there is no follow-on connection in the meaning or the words between one  $\bar{a}yat$  and the following  $\bar{a}yat$ .

Example: 'AL-ḤAMDU-LI-LLĀHI RABBI-L-'ĀLAMĪN 🕲

2. Sufficent  $(al-k\bar{a}f\bar{i})$  stop is where one stops at the end of an  $\bar{a}yat$  even though one could continue on because there is continuation of meaning.

Example: one could read AR-RAḤMĀNI-R-RAḤĪM (I) MĀLIKI Y QWMI-D-DĪN, but if one stopped at AR-RAḤMĀNI-R-RAḤĪM it would be sufficent.

3. Good (al-hasan) stop is when one stops in the middle of an 'āyat where a sentence is meaningfully complete, but the meaning and the relationship with the remaining part of the 'āyat is still there. If the reader stops there he or she should begin again from an appropriate preceeding word.

Example 'AL-ḤAMDU-LI-LLĀHI RABBI-L-'ĀLAMĪN. One could stop at 'AL-ḤAMDU-LI-LLĀH which is a complete meaning, but it is better ('aḥsan') to read the entire 'āyat.

Please note that the sign [ $\mathfrak{P}$ ] is used when it makes contextual sense to carry on reading from one  $\tilde{a}yat$  to another. In that case the letter(s) in the parenthesis must be added to the preceding word to give it the proper harakah as in the example given above in point (2) and repeated below from al-Fātiḥah.

Example: AR-RAḤMĀNI-R-RAḤĪM (I) 🖙 MĀLIKI Y QWMI-D-DĪN 🗯

4. Undesirable (al- $qab\bar{\iota}^c$ ) stop is when one stops at a place where the thought is not complete and/or the meaning is not comprehensible.

Example: Reading ṢIRĀṬA-L-LADḫĪNA [The path of those] alone makes no sense, whereas the entire 'āyat ṢIRĀṬA-L-LADḫĪNA 'AN'AMTA 'ALAYMHIM GḫAYRI-L-MAGḫDŪBI 'ALAYHIM WA LA-D-DĀĀĀLLĪN ② gives the full meaning.

There is also a worse  $(^{3}aqbah)$  form of an undesirable stop which alters the meaning of the  $^{3}ayat$ .

Example: Just reading, "Do not approach salāh" without reading the following words "when you are intoxicated." (4:43)

Again we strongly urge the reader who does *not* have a firm knowledge of the Arabic language, which allows both understanding of the meaning and the literal relation of words in a sentence, to consult the earlier mentioned chart which gives all the various punctuation marks for stopping and initiating.

## \* Notes on the Articulation of Letters \*

In Arabic there are three types of sounds which are articulated from seventeen points:

- A. Vowel sounds, both long and short, originate in the oral cavity.
- B. Nasal sounds, which include *nūn* and *mīm*, both in *idghām* and *ikhfā*, originate in the nose and are called the *ghunnah* sounds.
- C. Consonantal sounds, which orginate from nine different places:
- 1. Throat (pharyngeal) consonants. These are six sounds that are not found in the English language: hamza,  $h\bar{a}^{2}$ ,  $h\bar{a}^{3}$ . 'and ghayn.
  - a. Lower throat: hamza and hā'.
- (' c) Hamza is a click produced by a quick compression of the lower part of the throat which is closest to the chest. Phonetically it is called a glottal stop.
- (H  $_{\circ}$ )  $H\bar{a}^{\circ}$  is produced in the back of the throat. Phonetically it is callaed a voiceless glottal stop.
  - b. Middle throat:  $h\bar{a}$  and 'ayn.
- $(\dot{H} \subset) \dot{H}\bar{a}$  is pronounced with a strong explosion of air from the chest using the middle of the throat. It is more aspirated that  $h\bar{a}$  and is somewhat similar to the 'hissing' of a cat.
- ( $^{\circ}$   $\mathcal{E}$ )  $^{\circ}$  Ayn is a strong guttural produced by compression of air passages deep in the throat. It is somewhat similar to the sound of someone strangling.
  - b. Upper throat: khā' and ghayn.
- $(Kh \dot{\tau})Kh\tilde{a}$  is a strong continuous guttural produced at the back of the palate, not existing in English but like the Scottish word *loch* or German *mach*.
- $(Gh \ \dot{E})$  Ghayn is a snarling sound and, like the other throat sounds, has no exact parallel in English though it is somewhat similar to gh in the word ghoul.
- 2. Uvular Consonants. The uvula is the pendent fleshy lobe in the middle of the posterior border of the soft palate. Two consonants are formed with the back of the tongue touching or near the soft palate close to the uvula.
- $(Q \ \mathcal{J}) Q \bar{a} f$ : The sound of  $q \bar{a} f$  is derived from the forced expulsion of the breath through the soft palate. There is no sound in English quite comparable to it but the English word for the sound which a crow makes -caw gives some idea of the sound.
- (K  $\sqcup$ )  $K\bar{a}f$ : Is articulated at the part of the tongue just below the point of articulation of  $q\bar{a}f$  and the part of the palate directly above it. It can be heard in the word *cafeteria*.

Great care should be taken to diffentiate between these sounds to avoid changing the meaning of words, as for example QALB, meaning heart, would be mis-pronounced as KALB, which means dog, if *Qāf* and *Kāf* were mixed up with one another.

- 3. Palatal Consonants. There are three consonants that are articulated at the mid-tongue, half-way between it and the center of the palate:
- (J  $\gtrsim$ )  $J\bar{\imath}m$ : This is pronounced similarly to the English proper name Jim or the first letter in jet.
- $(Y \supseteq Y\bar{a})$ : This is pronounced as in yes.
- $(Sh_{\dot{\alpha}})Sh\bar{\imath}n$ : Equivalent to the sound 'sh' as found in the beginning of the word ship.
- 4. Molar Consonant. There is only one consonant that originates from this point. There is nothing quite like it in English and it should be learned by carefully watching and listening to a trained  $q\bar{a}r\bar{i}$ .

It is pronounced by the side of the tongue touching the left or right upper molars. It is most easily pronounced from the left side of the tongue touching the left molars.

(D ض ) Dawd: If you listen carefully you can hear it in the word daub.

Care must be taken not to mis-pronounce this as  $D\bar{a}l$ , which is a dental consonant.

- 5. Alveolar Consonants. There are three consonants that are articulated with the tip of the tongue touching or near the ridge of the teeth:
- (R  $_{\circ}$ )  $R\bar{a}^{\circ}$ : This, in distinction to the English letter 'r', is trilled with the tip of the tongue rapidly touching the alevolar ridge. It is similar to the Spanish *ferrocarril*.

Please see the rules of  $r\bar{a}$  mentioned earlier in these notes regarding the difference between the thin  $(tarq\bar{i}q)$  and thick  $(tafkh\bar{i}m)$  pronunciation of the  $r\bar{a}$ .

- (L  $\cup$ ) Lām: This is equivalent to the English lateral consonant 'l' heard in the word *life*. It is made by putting the tip of the tongue against the upper gums and allowing the air to pass on either side of the tongue.
- (N  $\odot$ )  $N\bar{u}n$ : This is pronounced by placing the tongue a little bit above the incisors. It is equivalent to the 'n' in the word *noon*.
- 6. Dental Consonants. There are three dental consonants, which are pronounced with the tongue against the gum and upper teeth:
- $(T = )T\bar{a}^2$ : This is pronounced with the tip of the tongue against the upper teeth, i.e., at the bases of the incisors. It can be heard in the first letter of the word *tale*.
- (D  $\Rightarrow$ )  $D\bar{a}l$ : This is pronounced similarly to  $t\bar{a}$  with the tip of the tongue against the upper teeth, i.e., at the bases of the incisors. It can be heard in the first letter of the word day.
- $(T \downarrow ) T\bar{a}^2$ : This is pronounced completely differently than  $t\bar{a}^2$ . It is pronounced with the tip of the tongue behind the lower teeth, with the blade of the tongue behind the upper teeth touching the gums. Though there is no English equivalent, it can almost be heard in the word *tall*.
- 7. Alveo-Dental Consonants. There are three alveo-dental consonants which are pronounced with the tip of the tongue touching or pointing at the incisors.
- $(Th \dot{=})Th\ddot{a}$ : This is pronounced with the tip of the tongue touching the upper front teeth. It can be heard in the word *thin*.

- (Dh  $\dot{\circ}$ )  $Dh\bar{a}l$ : This is also pronounced with the tip of the tongue as with  $th\bar{a}$ . It can be heard in the words that or thus, as commonly pronounced, which sound more like that or thus.
- (كِلْ  $Dh\bar{a}w^2$ : There is no exact English equivalent. It is approximately like a combination of the "th" in thus and the "aw" of awesome.

It is commonly mis-transliterated as  $Z\bar{a}^2$ , which represents the sound as it is heard through sub-continental ears. This, and the confusion with and mis-pronunciation of  $dh\bar{a}l$ , leads to such abberations as ramazan and  $z\bar{a}ll\bar{i}n$ , or wuzu and  $a^cuzu$   $bi-ll\bar{a}hi$ .

Great care should be taken, as with pawd, to find a trained  $q\bar{a}r\bar{i}$  to demonstrate exactly how to pronounce these letters which have no exact English equivalent.

- 8. Inter-Dental Consonants. In general the letters  $s\bar{i}n$  and zay in Arabic are more sibilant then the same sounds in English.
- (S  $\omega$ )  $S\bar{\imath}n$ : Pronounced with the tip of the tongue behind the upper front teeth. It is a strong clear hissing sound that can be heard in the word *seen* or more acutely in the word *sibilant*.
- (Z : Zay: This is also pronounced with the tip of the tongue behind the upper front teeth. It can be heard in the word*whizz*or*lizard*.

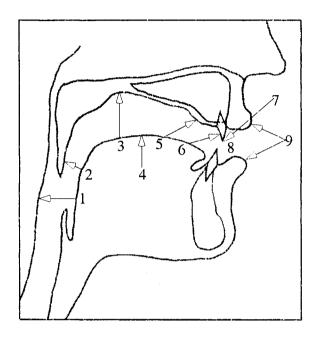
In general the letter  $s\bar{i}n$  has more of a hissing sound and the letter zay has more of a whizzing sound.

- ( $\mathfrak{S}$  ص)  $\mathfrak{S}$  awd: This is pronounded with the blade of the tongue against the ridge of the teeth with the tip of tongue being behind the lower teeth. It has a particular thick sound which can be heard in the English word saw in differentiation from the 'thinness' of the sound of the letter s in seen.
- 9. Labial Consonants. There are four labial consonants which are formed using one lip (labial), two-lips (bi-labial), or by lips and teeth (labio-dental)
- $(B \rightarrow )B\bar{a}$ : Formed using both lips. Pronounced the same as the 'b' in ball.
- $(M \uparrow) M\bar{\imath}m$ : Formed mainly using the top lip. Pronounced like the 'm' in mom.
- (W  $_{\circ}$  ) Wow : Formed by rounded lips. Pronounced like the 'w' in wow or way.
- $(F \ \dot{\circ}\ )F\bar{a}$ : A labial-dental frictive formed by frictional passage of the expired breath through a narrowing at some point in the vocal tract. Pronounced like the 'f' in far. In conclusion, we can say that in Arabic there are:
- 1. Oral cavity sounds which are articulated from the mouth and include the short vowels, *dammah*, *kasrah* and *fathah*, and the *maddah* vowels 'alif, wow and vā'.
- 2. Nasal cavity sounds which are made by passing or 'buzzing' air out of the nose in order to create the circumstances for ' $ikhf\bar{a}h$ ' and ' $idgh\bar{a}m$ ' when pronouncing the  $n\bar{u}n$  and the  $m\bar{u}m$ .
- 3. Consonantal sounds which are grouped together into nine distinct categories. The nine categories are shown in the chart on the following page along with the approximate place of articulation (*makhrāi*) of each.

Again it must be clearly understood that no chart on a piece of paper can adequately make clear where these points are exactly. One of the techniques of the  $q\bar{a}r\bar{t}$  is to physically show the student the precise location of each point of articulation.

## A Points of Articulation or Makhārij

**⋄≓**∞⊷⊸



- 1. Pharyngeal Consonants: hamza, hā', ḥā', cayn, kḥā', ghayn جن من من من من بخ ، خ ، خ ، خ ، خ ، خ
- 2. Uvular Consonants: kāf, qāf ن د 2. Uvular Consonants: kāf, qāf
- 3. Palatal Consonants: jīm, shīn, yā' ج، ش، ج
- 4. Molar Consonant: dawd ض
- 5. Alveolor Consonants:  $r\bar{a}$ , lam,  $n\bar{u}n$  ن ، ل ، ن
- 6. Dental Consonants: tā², dāl, ṭā²— ت، د، ت
- 7. Alveo-dental Consonants: thā, dhāl, dhāw ن ، ذ ، ث
- 8. Inter-dental Consonants: zay, sīn, ṣawd ن، س، ص
- 9. Labial Consonants:  $b\bar{a}^{\flat}$ ,  $f\bar{a}^{\flat}$ ,  $m\bar{u}m$ , wow و ، م ، ف ، ب

Note: The numbers above correspond to the numbers assigned to the written notes on the previous pages in regard to the points of articulation.

Note: short vowels, fathah, dammah and kasrah, are articulated from the oral cavity.